ASSESSMENT TOOLS

courtesy of ThinkShop.
Do feel free to share- just acknowledge the source please!

ThinkShop resources for thinking

THINKSHOP: brilliant thinking resources Ltd   http://www.thinkshop.org

EVIDENCE OF UNDERSTANDING:

Can students:

- √ Explain it accurately?
- √ Give their interpretation?
- √ Take another's perspective?
- √ Empathise?
- √ Ask further deep questions?

Thinking Skills

NAME:_____

DATE:_____

1. What did you enjoy in our thinking sessions? (please tick:)

☐ listening in a group
☐ sharing my ideas in a group
☐ the class discussions and sharing of ideas
☐ having to think about problems from different angles
☐ having to think hard or deeply
☐ learning different thinking tools such as PMIs, CAF, Consequences
☐ creative thinking activities

2. What do you think is one of the most important things you've learned from these lessons?_____

_____

3. Have you shared any of your ideas or work with your family or class? YES   NO
If YES, what was their reaction/response?

	not at all	not much	quite a bit	a lot
I've made an effort to share my ideas				
I've tried to listen well				
I've shown persistence with hard things				
I've enjoyed most of the activities				
I've learned new ways of thinking (e.g. PMI, creativity, computer, essays..)				

4. ASSESSING MYSELF:

5. Any other comments you'd like to add?

Thank you!   Jean Edwards

MY ASSESSMENT of	Name:_____
	Date:_____

Big understanding:_____

_____

_____

_____

One of my Deep Questions:

_____

_____

_____

LEVEL of thinking	I CAN........	√ (me)	√ teacher
level 1: a definition	I can give a definition of "_____" with an idea about it		
level 2: Show knowledge and understanding	a) the above, *and* b) b) I can make a list of 4 main words relevant to the my study c) I can state the overall understanding of this unit		
level 3: Link ideas	a) the above, and b) b) I can transfer these ideas and create something new (e.g. a PMI about the concept/topic; or predictions -- how it may affect our future; or your own Big Question		
level 4: AND transfer ideas	a) the above, and b) b) I can transfer these ideas and create something new -- e.g. - a PMI about the concept/topic; - cause-and-effect chart; - predictions -- how this may affect our world in the future; or - make a generalisation from this study that can be used as a general rule		

What I found out about myself and my learning:

What was the most important or interesting thing I learned?